











HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012





SUBJECT: ELA GRADE: 6						
National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
		Students will				
Standards Taught Daily, Throughout the Year						
	R.CM.06.01	Connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.	Students will be able to make personal connections to what they read	Taught Daily Year-long	show personal connections through journal entries, cooperative group discussions, and completing KWL charts	text theme personal knowledge dialogue
	R.NT.06.04	Analyze how authors use literary devices including dialogue, imagery, mood, and understatement to develop the plot, characters, point of view, and theme.	Student will be able to understand the author's use of various literary devices.	Taught Daily Year-long	journaling and reading logs, and will show mastery through quizzes.	imagery mood, point of view/perspective theme characters literary merit

HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012

SUBJECT: ELA GRADE: 6						
National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
Quarter 1				Lessons this Quarter		
43						
	R.NT.06.02	Analyze the structure, elements, style, and purpose of narrative genre in folktales .	Student will be able to recognize and understand the structure of different types of narrative writing	5	reading/writing in specific genres, students will answer comprehension questions, essay test, show competency using writing rubrics	Structure narrative style purpose folk tale fantasy adventure action genre
	R.IT.06.01	Analyze the structure, elements, features, style, and purpose of informational genre, and essays .	Student will analyze the structure of informational text.	5	oral and written summaries, completion of graphic organizers, research reports, and essays	elements style informational essay research reports

SUBJECT: ELA GRADE: 6







National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	R.WS.06.02	Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context including origins and meanings of foreign words, words with multiple meanings, and knowledge of major word chunks/rimes, and syllabication.	Student will use the organization of words and sentences to figure out what a word means - context clues	3	practice word study worksheets, mastery of homophone worksheets, mastery of vocabulary quizzes	footnote homophones synonyms syntactic semantic analysis origins
	R.WS.06.07	In context, determine the meaning of words and phrases including regional idioms, literary and technical terms, and content vocabulary using strategies including connotation, denotation, and authentic content-related resources.	Student will be able to use reading strategies and prior knowledge to figure out the meaning of content specific words	3	participate in idiom game, literature term tests, demonstrate word knowledge through creative writing, demonstrate knowledge of context clues	foreign words context clues idioms technical term literary term slang footnote bibliography
	R.IT.06.03	Explain how authors use text features including footnotes, bibliographies, introductions, summaries, conclusions, and appendices to enhance the understanding of central, key, and supporting ideas.	Student will understand an author's use of informational text features	4	Graphic organizers, written responses	appendix genre plot narrative theme imagery

HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012





SUBJECT: ELA GRADE: 6



National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	R.MT.06.02	Plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills such as SQP3R and pattern guides.	Student will use strategies and processes to enhance reading comprehension - thinking about what you are reading.	5	journaling, quizzes, discussion groups, text notes,	internal/external conflict persuasive comparative personal narrative
	R.CM.06.02	Retell through concise summarization grade-level narrative and informational text.	Student will be able to summarize narrative and informational text	5	summarize text through journaling, group discussions, group summaries, and retelling performances	
	W.PR.06.04	Draft focused ideas for a specific purpose using multiple paragraphs, sentence variety, and voice to meet the needs of an audience (e.g., word choice, level of formality, and use of example) when writing compositions.	Student will be able to write a rough draft using voice, appropriate word choice, and sentence variety.	6	utilize rubrics and graphic organizers to assess voice, appropriate word choice, and sentence variety.	

SUBJECT: ELA GRADE: 6







National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	W.GN.06.01	Write a cohesive narrative piece such as a personal narrative, tall tale, or folktale that includes appropriate conventions to the genre, employing elements of characterization for major and minor characters; internal and/or external conflict; and issues of plot, theme, and imagery.	Students will write a narrative with issues of characters, plot, theme, and imagery that are consistent with the genre.	7	writtten narratives using genre specific rubrics/checklists	
Quarter 2				Lessons this Quarter		
				40		
	R.NT.06.01	Describe how characters form opinions about one another in ways that can be fair and unfair in classic and contemporary literature recognized for quality and literary merit.	Student will describe how characters in classic/contemporary literature form opinions about one another	10	group discussions, character webs,	themes climax quotations descriptive sequence

HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012





SUBJECT: ELA GRADE: 6



National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	R.IT.06.01	Analyze the structure, elements, features, style, and purpose of informational genre.	Student will analyze the structure of informational text.	5	oral and written summaries, completion of graphic organizers, research reports, and essays	chronological text patterns SQ3R metacognition comprehension communicate
	W.GN.06.01	Write a cohesive narrative piece that includes appropriate conventions to the genre, employing elements of characterization for major and minor characters; internal and/or external conflict; and issues of plot, theme, and imagery.	Students will write a narrative with issues of characters, plot, theme, and imagery that are consistent with the genre.	5	writtten narratives using genre specific rubrics/checklists	purpose engage
	R.NT.06.03	Analyze how dialogue enhances the plot, characters, and themes; differentiates major and minor characters; and builds climax.	Student will be able to understand the importance of dialogue to the elements of a genre.	5	quotation practice, written responses, graphic organizers to examine elements of genre.	
	R.IT.06.02	Analyze organizational text patterns including descriptive, chronological sequence, and problem/solution.	Student will understand how different texts are organized	5	Venn Diagrams, graphic organizers, and outlines	





SUBJECT: ELA GRADE: 6



National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	S.CN.06.01	Adjust their use of language to communicate effectively with a variety of audiences and for different purposes by asking and responding to questions and remarks to engage the audience when presenting.	Student will be able to speak to different groups of people and respond to questions	10	The use of tone assessed through teacher observation, peer evaluation, and presentations	
Quarter 3						
				Lessons this Quarter		
42						
	R.NT.06.01	Describe how characters form opinions about one another in ways that can be fair and unfair in classic and contemporary literature recognized for quality and literary merit.	Student will describe how characters in classic/contemporary literature form opinions about one another	5	group discussions, character webs,	text theme personal knowledge dialogue imagery
	R.NT.06.02	Analyze the structure, elements, style, and purpose of narrative genre in action/adventure .	Student will be able to recognize and understand the structure of different types of narrative writing	5	reading/writing in specific genres, students will answer comprehension questions, essay test, show competency using writing rubrics	mood point of view/perspective theme characters literary merit Structure narrative style





SUBJECT: ELA GRADE: 6








National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
	Students will			165		
						
	W.GN.06.01	Write a cohesive narrative piece such as an adventure that includes appropriate conventions to the genre, employing elements of characterization for major and minor characters; internal and/or external conflict; and issues of plot, theme, and imagery.	Students will write a narrative with issues of characters, plot, theme, and imagery that are consistent with the genre.	10	writtten narratives using genre specific rubrics/checklists	purpose folk tale fantasy adventure action genre elements
	W.PR.06.02	Apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers designed to develop a plot that includes major and minor characters, builds climax, and uses dialogue to enhance a theme) and informational writing (e.g., problem/solution or sequence).	Student will be able to use many pre-writing strategies for narrative and informational writing.	7	use of graphic organizers and rubrics to develop prewriting strategies	informational essay research reports footnote genre plot narrative theme imagery
	W.PR.06.03	Revise drafts for clarity, coherence, and consistency in content, voice, and genre characteristics with audience and purpose in mind.	Student will be able to revise a rough draft	7	peer editing, self editing and rubrics to revise	internal/external conflict summary narrative text informational text

SUBJECT: ELA GRADE: 6







National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	W.GN.06.02	Write a personal, persuasive, or comparative essay that includes organizational patterns supporting key ideas.	Student will be able to write personal, persuasive or comparative essays organizing key ideas.	8	use of rubrics and graphic organizers to produce essays	graphic organizers climax theme plot rubrics
						voice purpose checklist revise coherence sentence fluency focused ideas word choice organization conventions

HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012

<div style="display: flex; justify-content: space-between; align-items: center;"> SUBJECT: ELA GRADE: 6  </div>					
National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language	What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
	Students will		165 		
Quarter 4			Lessons this Quarter		
			40		
	R.IT.06.01	Analyze the structure, elements, features, style, and purpose of informational genre, in research reports .	Student will analyze the structure of informational text.	10	oral and written summaries, completion of graphic organizers, research reports, and essays
	R.NT.06.02	Analyze the structure, elements, style, and purpose of narrative genre in fantasy .	Student will be able to recognize and understand the structure of different types of narrative writing	5	reading/writing in specific genres, students will answer comprehension questions, essay test, show competency using writing rubrics





HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012

SUBJECT: ELA GRADE: 6						
National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means: 	Lessons or Days Per Standard 165	Examples of Formative Assessments 	Vocabulary 
	Students will					
	W.GN.06.03	Formulate research questions using multiple resources and perspectives that allow them to organize, analyze, and explore problems and pose solutions that culminate in a final presented project using the writing process.	Student will be able to create research question and using resources present a final written project.	10	develop a written research question with resources and present possible solutions	
	W.GR.06.01	In the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures in writing including indefinite and predicate pronouns; transitive and intransitive verbs; adjective and adverbial phrases; adjective and adverbial subordinate clauses; comparative adverbs and adjectives; superlatives, conjunctions; compound sentences; appositives; independent and dependent clauses; introductory phrases; periods; commas; quotation marks; and use of underlining and italics for specific purposes.	Student will be able to use punctuation and grammar correctly in their writing.	5	daily oral language, tests, worksheets, quizzes, written pieces	

HPS Scope Sequence
Middle School ELA 6th Grade - Revised 06132012

SUBJECT: ELA GRADE: 6



National Common Core Standard Code & Language	Michigan Standard (GLCE) Code & Language		What this Standard means:	Lessons or Days Per Standard	Examples of Formative Assessments	Vocabulary
				165		
	Students will					
	S.DS.06.04	Plan a focused and coherent informational organizational pattern(e.g., problem/solution sequence); select a focus question to address and organize the message to ensure that it matches the intent and the audience to which it will be delivered.	Student will develop research questions using multiple resources to explore problems and pose solutions.	5	graphic organizer for oral presentation	
	L.CN.06.01	Respond to, evaluate, and analyze the speaker's effectiveness and content when listening to or viewing a variety of speeches and presentations.	Listen to and evaluate a variety of speeches	5	Students will demonstrate the ability to evaluate communication through videos, response rubrics, and teacher observations	